



<b>GRADE VII</b>	<b>CPE-2 (2022-23)</b>	<b>MAX. MARKS: 20</b>
<b>DATE:</b>	<b>ENGLISH LANGUAGE AND LITERATURE</b>	<b>TIME: 1 HOUR</b>

**SECTION A: READING (4 MARKS)**

<b>1</b>	<b>Read the passage given below and answer the following questions.</b>	<b>1x4=4 Marks</b>
	<p>Midas, the king, was a greedy person. He loved gold more than anything in the world. He had lots of wealth but he was never really a happy person. One day, the Roman God Bacchus came to Midas. Midas had once helped Bacchus and in return Bacchus offered him a gift. "What shall I give you to make you happy?" the God asked him. Midas thought for a while and then said, "Please give me the power to turn everything I touch into gold." Bacchus laughed and said, "Your wish is granted. As soon as the Sun rises tomorrow, you will have the golden touch."</p> <p>The next morning Midas woke up, and he had his golden touch. He touched his bed, the chairs, doors, windows and all became gold. Suddenly, he felt very hungry. He sat at the table but as soon as the food touched his lips, it turned into gold. So did the water. It seemed he could no longer eat or drink. After some time, his daughter came to him. When he put his hand on her, she became a gold statue. In the end, Midas became very sad and prayed to Bacchus to take away the power of the golden touch from him.</p> <p>(i) What kind of man was Midas? a) a great miser b) a greedy person c) a brave man</p> <p>(ii) What was Midas' wish? a) to become rich b) to turn anything into gold c) to turn his daughter into a golden doll</p> <p>(iii) Why did Bacchus offer him a gift? a) he had helped the God once c) he had annoyed Bacchus d) he cared for Bacchus</p> <p>(iv) Bacchus was a _____ God. a) Indian b) Roman c) Greek</p>	

<b>SECTION B: WRITING AND GRAMMAR (7 MARKS)</b>		
2	After returning to his school, the speaker decides to write a letter to Dr. Dunbar, thanking him for his help. Imagine you are the speaker and write this letter.	4x1=4 Marks
3	<p><b>Identify the relative clauses and the noun (phrases) they qualify in these sentences.</b></p> <p>a. Grandpa cannot find the page where he had marked a passage.</p> <p>b. There is the statue which was inaugurated yesterday.</p> <p>c. We organised a farewell for Ms. Bhosle, who retired last week.</p>	3x1=3 Marks
<b>SECTION C: LITERATURE (7 MARKS)</b>		
4	<p><b>Read the poem given below and answer the following questions.</b></p> <p>Ice floes hid Beyond all knowing— Planes that ride where Winds are blowing!</p> <p>Train maps, maps of Wind and weather, Road maps—taken Altogether</p> <p>Maps are really Magic wands For home-staying Vagabonds!</p> <p>(i) How do maps help planes to fly? (ii) Which kinds of maps does the poet mention? (iii) Why does the poet compare maps to magic wands?</p>	1x3=3 Marks
5	<p><b>Answer <u>ANY ONE</u> of the following questions.</b></p> <p>(i) How are high adventures and bright dreams related to maps? (ii) How did the speaker and his sisters react to the event of an operation inside their home?</p>	2x1=2 Marks
6	<p><b>Answer <u>ANY ONE</u> of the following questions.</b></p> <p>(i) Dr. Dunbar taught the speaker a lesson, but he also helped him. How did he do that? (ii) Ships, markets, ice and aeroplanes—the poem mentions these things in such a way that all of them sound attractive. Give a brief explanation.</p>	1x4=4 Marks